

**Inspection under Section 28 of the  
Education Act 2005**

**A Report on the Quality of Education in**

**Ysgol Crud Y Werin  
Aberdaron  
PWLLHELI  
Gwynedd  
LL53 8BP**

**School Number: 6612039**

**Date of Inspection: 20 May 2008**

**by**

**Len Jones**

**16360**

**Date of Publication: 23 July 2008**

**Under Estyn contract number: 1117207**

**Key Question 3: How well do the learning experiences meet the needs and interests of learners and the wider community?**

**Grade 2: Good features and no important shortcomings**

91. The school responds well to the needs and aspirations of learners, and offers a broad framework on content and skills across the subjects. An appropriate policy has been adopted and the school is in the process of adapting schemes of work for each subject of the National Curriculum (NC), religious education and the Desirable Outcomes for Children's Learning. The curriculum provided conforms to legal requirements.
92. The focus is on offering direct experiences and developing investigative skills and there is very good interaction between adults and pupils, which develops their speaking and listening skills and enriches their linguistic development. Outstanding elements can be seen in these aspects at the upper end of the school.
93. Learners' experiences are enriched by extra-curricular, cultural and community activities that are arranged, such as fairs, concerts and a good number of visits, such as to Bangor Cathedral, *Pentref Peryglon*, Porth Dinllaen and Bodwrdda. Pupils contribute during community activities and visitors from the community, such as a gardener, a local businessman and the minister are welcomed to the school. Advantage is also taken of the expertise of the education officer at the archives, and a visit by an author to discuss her work. Pupils in key stage 2 have benefited greatly from an extra-curricular computer club that has raised the standard of the subject in class.
94. Learning experiences promote pupils' moral, spiritual, social and cultural development well. They contribute to national charities and an eagerness to contribute to worthy causes within the community, such as the lifeboat, is close to their hearts. The school succeeds in realising its clear aims to promote pupils' moral development and the school's ethos and pupils' behaviour and values are testimony to this. Their maturity can be seen in their preparation for the weekly collective worship sessions. The collective worship sessions effectively promote pupils' spiritual development. They display confidence in welcoming older members of the community to the school and their cultural development is developed further as they communicate via e-mail with another part of the world. The links and experiences enrich their personal development and prepare them for being responsible members of their community.